**Pedagogical Merit Review Form for Instructors**

**Use of Animals in Teaching and Training**

In accordance with the Canadian Council on Animal Care (CCAC) guidelines, all animal-based teaching or training courses must undergo a pedagogical merit review to determine if animal-based methods are essential to meeting learning objectives and outcomes. Your request for animal-based activities in your course at Yukon University will undergo an internal peer review to determine its pedagogical merit with regard to the use of animals.

Please complete this form and submit with a copy of your course outline and AUP to the Research Ethics Coordinator (REC) by email at [vwalker@yukonu.ca](mailto:vwalker@yukonu.ca). The REC will forward this document to two reviewers for evaluation. Once you receive comments from evaluators and the course receives pedagogical merit approval your animal use protocol application will be reviewed by the Animal Care Committee.

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| **Instructor Name:** | Click or tap here to enter text. |
| **Date:** | Click or tap to enter a date. |
| **Course Title:** | Click or tap here to enter text. |
| **Course Number** | Click or tap here to enter text. |
| **Animal Species** | Click or tap here to enter text. |
| **Number of students** | Click or tap here to enter text. |
| **Estimated number of animals (A)** | Click or tap here to enter text. |
| **Number of students (B)** | Click or tap here to enter text. |
| **Number of students per animal (A ÷ B)** | Click or tap here to enter text. |
| **Student to Instructional staff ratio** | Click or tap here to enter text. |

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| **Learning Outcomes** |
| **Clearly describe the procedures and work involving animals** |
| Click or tap here to enter text. |
| **What are the educational objectives and learning outcomes of the animal-based work?** |
| Click or tap here to enter text. |
| **Specify, how well the learned skills must be performed (e.g. maximum number of attempts, accuracy, speed, quality).** |
| Click or tap here to enter text. |
| **Describe how intended outcomes are realistically achievable based on the**   * **Composition** * **Learning level** * **Needs of student group(s)** * **Teaching activities (what, where) proposed** |
| Click or tap here to enter text. |
| **Explain how the timing of the inclusion of animals in this teaching/training activity is suitable for the projected timing of the intended learning outcome(s)** |
| Click or tap here to enter text. |
| **Explain the potential benefits of involving animals in this course, at this point in the academic curriculum, to future study or career paths.** |
| Click or tap here to enter text. |
| **Does this course serve as a prerequisite for later course(s)?  Yes  No**  **If you answered yes, please provide details on further courses.** |
| Click or tap here to enter text. |
| **Learning Assessment Methods** |
| **Clearly describe how the achievement by students of intended learning outcomes will be evaluated (e.g. lab reports, essays, quizzes, demonstration/performance of task etc.)** |
| Click or tap here to enter text. |
| **Learning Activities** |
| **Clearly describe all learning activities involving animals.** |
| Click or tap here to enter text. |
| **Describe how students will be assisted, instructed and supervised** |
| Click or tap here to enter text. |
| **Explain why the chosen learning activities are best suited to the intended learning outcomes and assessment methods.** |
| Click or tap here to enter text. |
| **Replacement Alternatives** |
| **Show how you have made efforts to identify reasonable replacement alternatives to reduce or eliminate the need for animal use. See the** [**CCAC 3R’s webpages**](https://ccac.ca/en/three-rs/) **for a discussion of alternatives**. ***Attach appropriate resource information that was consulted when researching replacement alternatives****.* |
| Click or tap here to enter text. |
| **Objectively explain why replacement alternatives were not chosen** |
| Click or tap here to enter text. |
| **Additional Information** |
| **Please provide additional information to support live animal use for this activity.** |
| Click or tap here to enter text. |